

Forum 2: The European mobility programmes: towards the 20% mobility by the year 2020?



20% to 2020



Challenges

- Provision of information
- Unbalanced mobility
- Financing
- Recognition of courses
- Language barriers
- Quality in Erasmus
- Organisational questions

Promoting the European mobility programmes

erasmus



I WANT YOU

**Universities and national governments
promoting EMP together
-> coordinated EU-wide strategy
=INCREASED MOBILITY**

Fair Financing

- Reduce Social Stratification
- Advancement of mobility
- Additional EU-fund (redistribution)
- Addition for low income countries
- The “Swedish model” – fifty/fifty-model

Quality

- The part of the unis, the part of the student

Universities

- Selection of the students
 - the most motivated students
 - students with the best results
 - efficient language preparation

Course recognition

- Need for the signature of both the professor and the students on the learning agreement.
- A clear and detailed description of the content of the course before the beginning of the semester + number of ECTS.

Language barriers

- Language courses for all students both in the home and in the host university before the semester begins.
- More courses and programmes taught in English.
- Stimulation to go study in a country with a European minority language.

Students

- Mandatory certificates for the “big languages”
- Mandatory English certificate for less common languages
- No positive discrimination of Erasmus students

Others

- [Rate-your-erasmus-uni.eu](https://rate-your-erasmus-uni.eu)
- Financial incentive for universities for taking more Erasmus students. Better quality->more students

Efficient organisation of mobility programmes

Universities:

- Should help students to arrange accommodations before their arrival
- Should have ESN Board and stronger Student Unions in order to enhance mobility and its quality
- Should provide English courses in every faculty.



Thank you for your attention